

ASSESSING STUDENT SUBMISSION: COMMENTS AND GRADE OPTIONS

Comments:

If available, comments may be left for each criterion within the score column of the rubric.

Grade:

A Grade may be entered for the student based on the Total Score.

EDU 2008: Elementary Science Lesson Plan

Details Standards **Submission(s)**

Type	Title
File	Philosophy.docx View and Assess Download

Student: Tomlinson, Alberto

in Risk

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Generic Lesson Planning Rubric

Criterion	Performance Rating			Score
	Unacceptable	Acceptable	Target	
I.E: Development, Learning, and Motivation. The candidates demonstrate in their lesson planning the major concepts, principles, theories, and research	<input type="radio"/> 1 Candidates do not have a thorough knowledge of the physical, social, emotional, cognitive, and linguistic developmental characteristics of children.	<input type="radio"/> 2 In their planning, candidates draw upon knowledge of the physical, social, emotional, cognitive, and linguistic developmental characteristics of children.	<input type="radio"/> 3 In their planning, candidates draw upon an in-depth knowledge of the physical, social, emotional, cognitive, and linguistic developmental characteristics of children.	<input type="text"/>

Grade

Total Score	<input type="text" value="0"/>
Total Mean	<input type="text"/>
Grade	<input type="text" value="B"/>